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No. 1

## SJC Adds New Personnel

Saint Joseph's College has announced the addition of various personnel to the faculty and staff for the 1980-81 academic year. New to the faculty and staff are:

**John Barrientos**, head coach of men's and women's tennis. A 1951 graduate of Saint Joseph's who also owns a master's degree from Purdue University, he joined the athletic staff as acting men's tennis coach last spring when illness sidelined former tennis coach Father Ambrose Ruschau. He was named head coach

of the men's and women's programs May 23.

**Thomas Iseley**, assistant director of student residence life. A native of Asheville, N.C., he received a bachelor's degree in sociology from the University of North Carolina in 1959 and a master's degree in sociology at North Carolina in 1964. He comes to SJC from Geneseo (N.Y.) State University, where he was assistant dean of students.

**Robert Monfort**, assistant professor of finance. A 1972 alumnus of Saint Joseph's, he earned a bachelor of science degree in finance and economics here in June, 1972. He became a certified public accountant in 1979 and received his master's degree in business administration (finance) from DePaul University in 1980.

**Ralph Shirley**, assistant professor of psychology. He received his bachelor's degree in psychology from the Allentown College of St. Francis de Sales (Center Valley, Pa.) in 1977 and his master's degree in psychology (counseling) earlier this year from Iowa State. He was scheduled to receive his doctorate from Iowa State this month.

Returning to the faculty at Saint Joseph's is **Father Paul White**, associate professor of economics and campus ministry assistant. Ordained to the priesthood on June 4, 1953, he was immediately assigned to Saint Joseph's, where at various times he taught economics and social ethics, served as business manager, and was executive vice-president. In May of 1975, he was assigned as director of the theologate of the Society of the Precious Blood at Catholic Theological Union in Chicago.

Saint Joseph's also received two resignations in June: **Alfred Hentschel** stepped down as superintendent of buildings and grounds but is continuing to assist the college carpentry shop on a part-time basis, and **Kenneth Zawodny** resigned as vice-president for business affairs. The college expects to fill the latter position in the near future.



Saint Joseph's chapel is the site of a new Wicks organ, which was dedicated here June 29. The organ received heavy use throughout the summer as students in the Rensselaer Program of Church Music and Liturgy learned that practice can indeed make perfect. SJC also hosted the regional convention of the National Association of Pastoral Musicians Aug. 5-7; by summer's end, approximately 420 professional musicians had been on campus.

## Fall Enrollment Expected To Increase

To president Jimmy Carter, unemployment is a factor his election campaign could do nicely without, but to Saint Joseph's admissions director Bill Craig, unemployment might be one more reason why the college is anticipating an increased enrollment for 1980-81.

One year ago, Collegeville's student population stood at 948, but this fall's enrollment is expected to jump to between 970 and 990. Of this total, approximately 40 percent of the student body will be new students, Craig reports.

"Several factors have contributed positively to our enrollment picture, and though I don't think the reinstitution of the draft will make much difference in college enrollments, the job market certainly will," he explains. "In Indiana alone, there are a lot of high school graduates who don't want to waste a year, and the prospect of them not being able to get a job prompts many of them to enter Indiana colleges."

There are concrete indications that this is precisely what happened with many of Saint Joseph's new students this year.

"We are anticipating a new student group of about 430 students, including more than 200 from Indiana; our new students from Indiana this fall are likely to equal the total number of Indiana students we had in our entire student body in 1975," Craig points out.

Most of Saint Joseph's optimism and enrollment projections, he adds, are based on the fact that the college is doing progressively better in student recruitment in Indiana. It is possible that SJC's 1980 enrollment may include more than 500 total Indiana students — this would be the school's largest enrollment ever from Indiana.

"We are trying to get more and more students from Indiana while holding our own in Illinois," Craig notes. "In the last five years, our Indiana enrollment has gone from 225 to 300 to 400 to 460 and now hopefully to just over 500. Our Illinois enrollment is up slightly this year; we have an increase of about 24 percent from Illinois as opposed to an overall increase here of 17 percent."

"We are doing better in Indiana because we are visiting more high schools and mailing out more information to Indiana high school

students," Craig stresses. "Also, Indiana ranks about fifth in the country in unemployment statistics; this probably helped some students decide to enroll."

Craig readily credits Saint Joseph's students, faculty, staff and administrators for helping to brighten the enrollment picture. "Some of our students are our best selling points, because prospective students look at them as possible colleagues," he comments. "We have a very interesting and attractive student body."

Current students are very helpful in the admissions process: many prospective students are contacted through direct referral from present

students; other current students share rooms with prospective and incoming students on particular weekends; and still other students help by giving campus tours to prospective students and their parents.

In addition, various members of the college faculty and staff speak with prospective students at open houses and receptions, answering questions about many SJC-related topics.

"If we didn't have this kind of support from our campus personnel, we probably wouldn't be in as good a shape as we are right now," Craig concludes.

## Busy Summer Completed

Some schools may grow cobwebs during the summer months, but that's not the case at Saint Joseph's, where the activity level was intense from May through August.

As indicated elsewhere in this edition, the Rensselaer Program of Church Music and Liturgy plus the Aug. 5-7 regional convention of the National Association of Pastoral Musicians brought a combined total of about 420 professional musicians to the campus this summer.

Band camps and sports camps dotted the summer calendar, as 1420 high school band members and 985 athletes visited the campus — a total of more than 2400 young persons. More than 700 graduates of Rensselaer High School came to Halleck Center in June to celebrate that school's 100th anniversary, and 94 of this fall's freshmen plus their families attended a college preview orientation weekend July 11-13.

Saint Joe workmen also moved through a series of repairs and improvements, headed by roof repairs to Alumni Fieldhouse and Justin Hall, plus replacement of the base-board heating system in Halas Hall and replacement of draperies in various dormitories.

"The roofs atop both the fieldhouse and Justin Hall are solid in most spots, but during the 1979-80 school year, there were leaks in various spots and we wanted to eliminate those this summer," says Fred Plant, campus systems analyst.

As for the heating system in Halas Hall, Plant notes that this dormitory is now more than 20 years old, and as the plumbing system has

aged, it became necessary to replace the heat water lines.

"Draperies were replaced as necessary, and these replacements were concentrated on the west sides of dormitories, where the heat of the sun takes a toll on drapes," Plant continues.

Sinks and drain lines were replaced in Seifert Hall, hallway carpeting was installed in Aquinas Hall, the air conditioning tower on Justin Hall was rebuilt, new doors and emergency exit equipment is featured at Halas Hall, and restroom water lines were replaced in Gallagher Hall.



Bill Craig (left), director of admissions, and office secretary Helena Davis chart new areas of potential student recruitment following a successful recruitment drive for the 1980-81 school year.



## Live SJC Heritage

Saint Joseph's College is a private institution with a rich heritage, and the 1979-80 school year exemplified this.

Students learned via interesting experiences in the classroom and in social interactions throughout the past school year. Besides the usual demands of classroom instruction, the alcohol policy created a different atmosphere at campus social functions. Halleck Center was remodeled to better serve the needs of students. And Dan Mauch was mourned and memorialized by the student body.

Full support for the Student Association is vital in bringing successful events to all students. The Halleck Student Union Board also needs full cooperation and support in utilizing Halleck Center to its fullest potential. The Student Judiciary Board is becoming an established group of responsible students, and with cooperation from the student body and the administration, this board will prove to be a still more effective force on campus.

Be proud of this school's heritage and be aware that your classroom and social interactions in the 1980-81 school year will contribute to this heritage. A warm and generous welcome goes to all incoming freshmen and transfer students; best wishes to all for a successful and rewarding school year.

## Hogan Seeks Involved Campus

"Saint Joseph's may be a small college, but just because it's small doesn't mean you automatically will have effective and thorough student communication and involvement in activities."

Speaking is Joe Hogan, 1980-81 Student Association president at Saint Joseph's. He's now putting into effect plans to streamline communications and further involve as many students as possible in campus activities.

"One of the good things about this office is that you're not alone; I've got four good people as fellow officers of the Student Association to help me this year," he explains. "One of my general goals is to see a live, active campus with good overall student involvement in a wide range of activities."

Hogan hopes to generate an improved sense of responsiveness between members of student committees and the student body, adding that, "I believe strongly in shared responsibility where

a handful of people don't wind up overworked and taking care of everything."

Another project he regards as vital is the development of improved effectiveness within the Student Senate as a communicative link between the student body and all other campus segments.

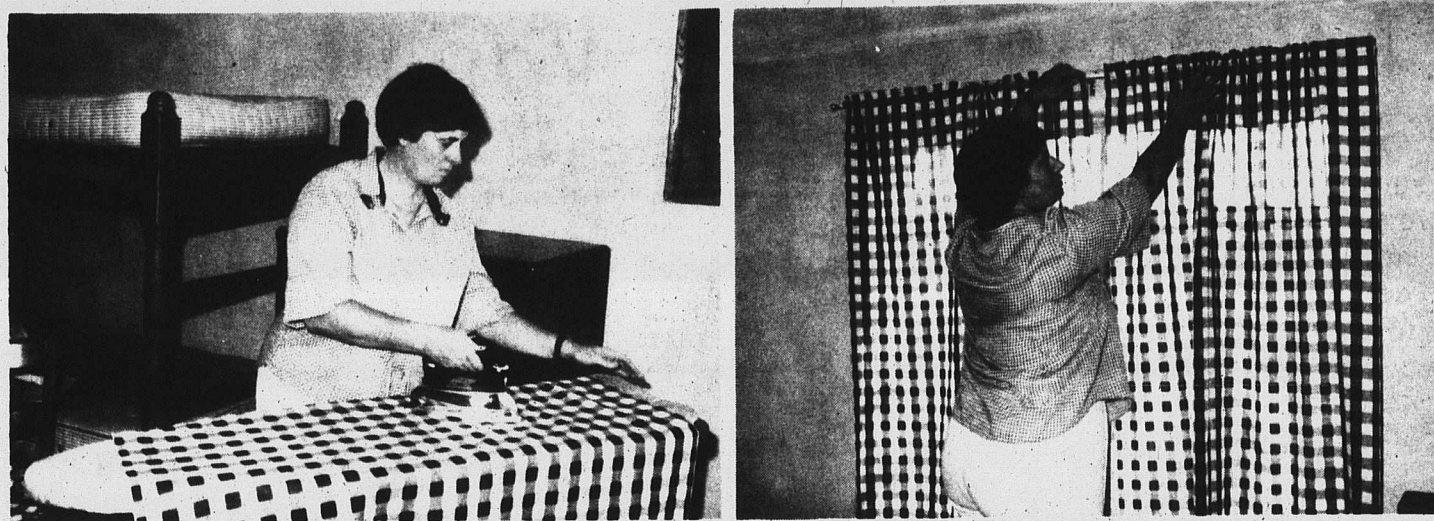
"I don't believe the Student Senate has maximized its potential as a source for improving day-to-day life on this campus, but a little effort can go a long way in this regard," Hogan explains. "Another thing I hope to see is the continued fine cooperation and communication with class officers of each class; class officers were very outgoing and contributed a lot to this campus during the 1979-80 school year."

Hogan is no stranger to the world of student government; he was president of his freshman and sophomore classes in high school, vice-president of his senior class and served as junior class president here at Saint Joseph's during 1979-80.

"I wanted to run for the Student Association presidency because I saw various pitfalls and forms of apathy that I felt I could help overcome," he explains. "I don't like to sit back and leave things alone if I believe I can help the situation."

Hogan adds that the student government plans to work very closely with the student services office in 1980-81.

Any student who assumes student government responsibilities must learn to balance his/her time between these duties and academics. "I've tried to plan ahead with this in mind," Hogan points out, "because this fall most of my courses will be in finance, my major field of study."



When you're dean of student services at Saint Joseph's, your job includes many varied duties. This past summer, for example, Sister Karen Craig ironed (left) and hung (right) 72 sets of new drapes in student dormitories. Drapes were replaced as needed in dorms throughout the campus this summer.

## Saint Joe Receives \$106,565 Lilly Gift To Advance Basic Learning Abilities

Saint Joseph's College has received a grant of \$106,565 from Lilly Endowment, Inc., for a two-year project designed to add a learning skills development program to the college curriculum.

The grant covers the period of 1980-82 and Saint Joseph's itself also is contributing \$87,000 to the project, which is being directed by John Groppe, associate professor of English.

"This project will involve the development of listening, speaking, reading, writing, and thinking skills," Groppe says. "By following this order of skills development, we are moving from the simplest to the most abstract skill levels."

"Some people," Groppe says, "can explain something by talking about it, but have trouble getting it clear on paper. Similarly, people can be totally lost by a textbook presentation but grasp the material readily from a lecture. What we hope to do," he continues, "is to make our faculty more aware of the difference between listening and reading and between speaking and writing so that attentive listeners can become effective readers and good speakers can become good writers."

The learning skills program also will integrate the teaching of thinking skills with the development of the four verbal processing skills. Groppe observes, "Our present departmental approach operates on a false distinction. We offer special courses in logic as if logic were not involved in every other course we teach."

The project will also involve the cross listing of skills in the cognitive development program with skills identified by the U.S. Department of

Labor in a handbook titled **Dictionary of Occupational Titles**. This publication classifies 35,000 jobs in terms of skills necessary to perform various jobs.

Data skills, people skills and things skills are the three general classifications in the dictionary, but Groppe says Saint Joseph's will work only with data and people skills.

Saint Joseph's will seek to develop the following data skills: comparing, copying, computing, compiling, analyzing, coordinating and synthesizing. People skills to be developed are: taking instructions and helping, serving, speaking, and signaling, persuading, diverting, supervising, instructing, negotiating and mentoring.

"One of the chief benefits of this project is that it should enable students to evaluate themselves in terms of their career objectives," Groppe points out. "This project should help students recognize the courses they need and skills they have to develop if they are to reach their professional goals. Moreover, the students will be able to monitor their progress toward these goals."

Groppe says it is important to think of jobs in terms of learnable skills because people often change jobs and even career goals.

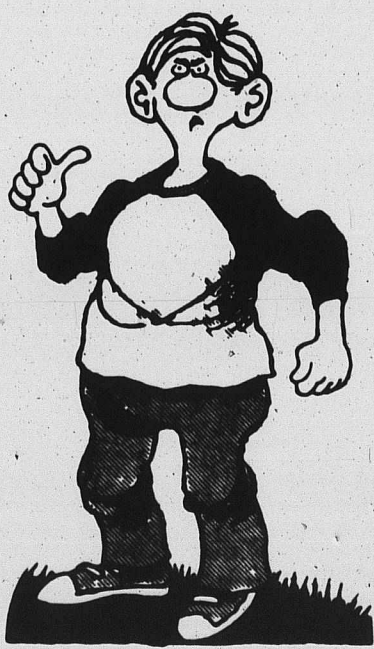
"The ability to learn and to adapt to changing professional needs and situations is one of the most valuable skills a person can acquire; it is unquestionably more important than mastering one set of skills that matches one specific job," Groppe explains.

WELCOME  
FRESHMEN  
TO  
ST. JOE'S!



### Got a Gripe?

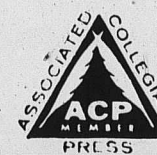
Write a Letter to the Editor



### STUFF



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# Fall Teams Bring Varied Menu

Saint Joseph's students should have no trouble finding a sport or two to suit their fancy this fall, since the Pumas will be involved in six intercollegiate sports: cross country, football, golf, soccer, women's tennis and volleyball.

This varied athletic menu is headlined by football and volleyball, as each program was highly successful last fall.

The football squad returns 26 lettermen from last year's 8-2-0 outfit that won the Heartland Collegiate Conference title.

"We've got at least two major goals this fall — we want to defend our conference championship, and we'd like to gain a spot in the post-season NCAA playoffs," notes defensive coordinator Rich Wheeler. "Naturally, setting goals and achieving them are two different things, but if we can put our talent together the way we hope to, this season could be a beautiful experience."

Record-setting quarterback Mike Houston and a bevy of sure-handed receivers led by Little All-America candidate Gus Pasquini make the Pumas' passing game a king-sized headache for SJC foes, and offensive coordinator Fred Mariani has even more bad news for opponents this fall.



How do you captivate an audience? Well, you speak on basketball to a group of standout high school cagers and when you're as colorful as ex-pro coach Dick Vitale, your audience pays close attention.

"We are hoping to establish a more productive running attack this year, and starting with backs like fullback Doug Oyen and tailback Dave Bormann, we feel our ground game should provide solid balance for the aerial attack," he comments.

On defense, a quick and tough rush line headed by end Joe Bezilla and tackles John Misiora and Jerry Such spark a point prevention unit that relies heavily upon speed and strong pursuit. Veteran linebackers Kevin Forrest and Greg Schoof own terrific range, and the secondary is equally tough with lettermen Jim Finnerty, Mark Stacy and Scot Grove returning.

The Pumas haven't been in post-season action since 1956, but in order to reach that goal, Wheeler cautions, "We have to play one game at a time and take nothing for granted. I'm really enthusiastic about what we can accomplish this year."

What can volleyball do for an encore? That's a toughie to answer, because the 1979 Pumas roared through a 37-4 record for the winningest (percentage-wise) athletic performance at Collegeville since 1942, when coach Joe Dienhart's football squad finished 7-0-1.

"We do return several key veterans from last year's team," notes coach Linda

Taulman, "and we'll need to develop our new talent and achieve the same type of close team unity we had last year. Those players we lost through graduation will be missed dearly, so our work is cut out for us this fall."

In '79, the volleyball squad finished second in the state tournament, and Taulman indicates one of her goals will be to bring the team to a peak of performance by the time the season ends with this year's tournament.

Cross country enjoyed its finest season yet in '79 and coach Dave Smith anticipates still more improvement this fall, while golf will look to newcomers to join returning veterans in order to secure success. Veteran returnees head a women's tennis program that's gunning for a winning season, and soccer moves up to its first season on the varsity level.



Various high schools conducted band camps this summer at Saint Joseph's, lending to a campus activities schedule that made SJC anything but quiet during May through August. Here Fountain Central High School's band from Veedersburg, Ind., goes through its paces.

## College Hosts All-Star Cagers

More than 240 of the nation's top high school basketball players crowded into sweltering Alumni Fieldhouse July 13-18 to participate in the B/C All-Stars camp, but temperatures just over 100 degrees didn't diminish the intensity of competition nor the drooling of college coaches who watched the action.

This is one of the nation's best-known camps for high school cagers, and the steady flow of towering centers, muscular forwards and lightning-quick guards who parade to these summertime shootouts is a fitting testimonial to the progress an individual athlete can make in just a few days.

"A camp like this provides the opportunity for a top high school player to match skills with other leading players of his same age," explains Saint Joe coach George Waggoner, who was host coach for the camp. "A kid may go through an entire season and seldom meet other top-flight players who can match skills, but this camp does that, because these players come from all over the nation."

Competition in pickup games played in the fieldhouse as well as at Rensselaer Central High School and Rensselaer Middle School was intense, both among the athletes and among the college coaches trying to get a jump on their associates in the all-important recruiting war.

Head and assistant coaches from most of the Big Ten schools, plus a scattering of mentors from the Big Eight, Pacific Ten, Atlantic Coast Conference, and Southeast Conference joined many other coaches who watched, took notes and wondered what a handful of this talent might do for their programs.

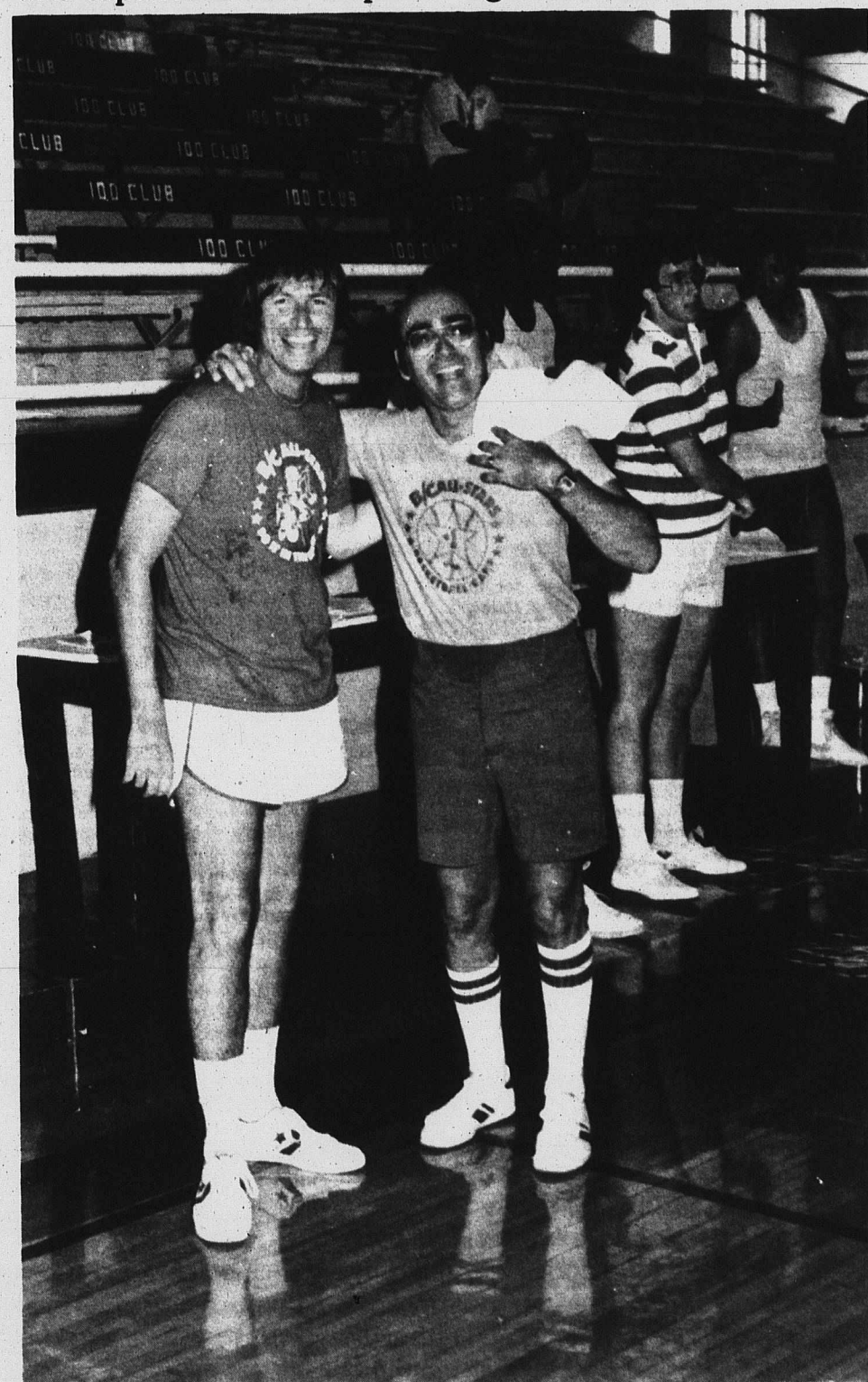
Possibly the best-known of the visiting coaches was Norm Sloan, the new boss at Florida, who has just completed 14 years of noteworthy service at North Carolina

State. He chatted amiably with many of the visiting coaches, talked about the rebuilding job he faces at Florida, and reminisced about the team he is best remembered for: the 1974 NCAA champions at N.C. State. In case you've forgotten, that's the David Thompson-led club that ended the UCLA hardwood dynasty in March of '74 with an 80-77 double-overtime win over the Bruins in the NCAA semifinals.

Another well-known coach who captivated the campers

was Dick Vitale, former head man of the Detroit Pistons, who spoke at an afternoon session of the camp. He stressed the mental aspects of basketball, noting that this is usually the factor that spells victory or defeat if a pair of teams are physically an even match.

Camp directors praised the facilities here and announced upon departing that plans are now being made to bring both the men's and women's B/C All-Stars camp to Collegeville next summer.



Dick Vitale (right), former head coach of the Detroit Pistons, paused to talk with Bill Cronauer, co-director of the B/C All-Stars basketball camp, here in mid-July after the colorful Vitale addressed approximately 240 campers. His series of personal recollections and anecdotes made ready impressions on the campers.

## All Sorts of Sports

### SAINT JOSEPH'S COLLEGE 1980

#### GOLF SCHEDULE

Sept. 9 at Butler Invitational  
Sept. 12 Saint Joseph's Invitational  
Sept. 18 at Indiana Central Invitational  
Sept. 28 Great Lakes Valley Conference Match  
Sept. 29 at Indiana State-Evansville  
Oct. 3 at Valparaiso Invitational  
Oct. 7 at Purdue North Central Invitational  
Oct. 10 Heartland Collegiate Conference Match  
Oct. 11 at Butler

#### VOLEYBALL SCHEDULE

Sept. 18 St. Mary's (South Bend, Ind.)  
Sept. 19 at Wright State Invitational  
Sept. 20 (Dayton, Ohio)  
Sept. 23 at Butler (Oakland City)  
Sept. 25 at Purdue-Calumet  
Sept. 27 at Taylor (Ind.)  
Sept. 30 Valparaiso  
Oct. 3 Franklin  
Oct. 4 at Marion (Manchester, Taylor)  
Oct. 8 Taylor, Purdue-Calumet  
Oct. 11 at Illinois Benedictine Invitational (Lisle, Ill.)  
Oct. 13 Notre Dame  
Oct. 14 St. Mary-of-the-Woods  
Oct. 16 at Goshen (Indiana Tech, IUPUI-Fort Wayne)  
Oct. 18 Huntington, IUPUI-Fort Wayne  
Oct. 23 at Marian (IUPUI-Indianapolis)  
Oct. 25 at DePauw (Indiana State)  
Oct. 27 at Valparaiso  
Nov. 1 at St. Mary's Invitational (South Bend, Ind.)  
Nov. 4 at Indiana Central (Marian)  
Nov. 8 at Franklin  
Nov. 12 St. Francis (Ind.)  
Nov. 14 IIAIW State Tournament  
Nov. 15 at Indiana State-Evansville

#### FOOTBALL SCHEDULE

Sept. 6 at Ferris State (Mich.)  
Sept. 13 at Franklin\*  
Sept. 20 Olivet (Mich.)  
Sept. 27 at Evansville\*  
Oct. 4 Georgetown (Ky.)\*  
Oct. 11 at Indiana Central\*

Oct. 18 Valparaiso (Homecoming)\*  
Oct. 25 DePauw (Parents' Day)  
Nov. 8 at Ashland (Ohio)\*  
Nov. 15 Butler\*

\* Heartland Collegiate Conference

#### SOCCER SCHEDULE

Sept. 12 at Bethel (Ind.) Tournament  
Sept. 13 at Bethel (Ind.) Tournament  
Sept. 16 IUPUI-Fort Wayne  
Sept. 20 at Olivet Nazarene (Ill.)  
Sept. 26 at Notre Dame  
Oct. 4 Concordia (Ind.)  
Oct. 8 at Valparaiso  
Oct. 14 Notre Dame  
Oct. 21 Valparaiso  
Oct. 23 at Loyola  
Oct. 25 at Concordia (Ind.)  
Nov. 7 Great Lakes Valley Conference  
Nov. 8 Tournament at Indiana State-Evansville

#### WOMEN'S TENNIS SCHEDULE

Sept. 6 DePauw  
Sept. 8 at Butler  
Sept. 10 St. Mary-of-the-Woods  
Sept. 13 Indiana Central  
Sept. 18 at St. Mary-of-the-Woods  
Sept. 19 Huntington (Ind.)  
Sept. 25 Goshen (Ind.)  
Sept. 27 at Manchester (Ind.)  
Sept. 29 Franklin  
Oct. 1 at IUPUI-Fort Wayne  
Oct. 4 at Anderson (Ind.)  
Oct. 10 IIAIW Tournament  
Oct. 11 at Franklin, Ind.

#### CROSS COUNTRY SCHEDULE

Sept. 6 at Indiana State-Evansville  
Sept. 10 at Butler Invitational  
Sept. 13 at Valparaiso Invitational  
Sept. 16 at Franklin  
Sept. 20 at Grace (Ind.) Invitational  
Sept. 26 at Marion (Ind.) Invitational  
Oct. 7 at Manchester (Ind.) Invitational  
Oct. 11 Great Lakes Valley Conference Tournament at Bellarmine (Ky.)  
Oct. 17 Little State Meet at Notre Dame  
Oct. 25 NCAA Regional at Wisconsin Parkside  
Nov. 1 Heartland Collegiate Conference Tournament at Valparaiso



# Common Medical Technology Plan Set

Saint Joseph's College and its five affiliated hospital-based medical technology programs have successfully drafted a common pre-professional program for medical technology majors.

"I was very pleased with the cooperation and unanimity

found among Saint Joseph's and its affiliates while establishing this common program," reports Dr. Andrew Mehall, professor of biology and pre-medical technology advisor.

"This program will enable our junior pre-medical technology majors to apply to

any of the five affiliates with confidence that their pre-professional training fits well with the professional programs in these hospitals," he adds.

Saint Joseph's medical technology program is affiliated with St. Joseph's Hospital of Chicago, St. Mary Medical Center of Gary, St. John's Hospital of Anderson, St. Vincent's Hospital of Indianapolis and Good Samaritan Hospital of Vincennes.

Although each hospital program had several suggested courses to be added to the basic program, an examination of the problem of fitting 90 credit hours into three years soon made it obvious that certain essential courses had to be retained.

"A common program naturally followed from this realization," Dr. Mehall explains. "I was pleasantly surprised that we were able to reach mutual agreement."

Saint Joseph's operates its medical technology major as a three/one program under guidelines established by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). Three/one means that the student has three years at Saint Joseph's to earn 90 credit hours to prepare himself/herself for admission into the one-year professional program.

Under this new common program, a student will earn more than the minimum 90 credit hours in a carefully-organized yet flexible program.

Saint Joseph's and its affiliates also established regulations to protect the student's status as a student of Saint Joseph's College while in professional school.

Professional students will now be listed as "full-time students on leave but subject to registration and enrollment."

# Social Preview

"Welcome back" is an appropriate opening for our Social Preview column for another academic year, as the college calendar features several activities in the next week that carry this theme. Here's hoping that you all enjoyed a relaxing and prosperous summer and that you weren't trapped as one of Uncle Sam's unemployment statistics.

Friday, Aug. 29, Halas Hall welcome back party, 4:30 p.m., Lake Banet. Petitions for Student Senate candidates now available.

Monday, Sept. 1, annual Gallagher Hall softball marathon begins at 8 a.m. immediately west of that dormitory. This is Labor Day; there will be no classes. Student Union pig roast, 4:30 p.m., Lake Banet.

Tuesday, Sept. 2, freshman orientation lecture, 6:30 p.m., north chapel. Last day to change class schedule or to register for independent study projects for this semester.

Wednesday, Sept. 3, Bowling Club meeting, 6 p.m., Halleck room 204.

Friday, Sept. 5, senior-faculty welcome back party, 4:30 p.m., Lake Banet. Junior class welcome back party, 8:30 p.m., south chapel. Senate petitions due.

Saturday, Sept. 6, junior class car wash, A & P store, 9 a.m. Football at Ferris State. Cross country at ISU-Evansville. Dedication of Halleck Center murals, 2 p.m. Sophomore class picnic, 4:30 p.m., Lake Banet. Bennett Hills party, Bennett Hall lounge, 9:30 p.m.

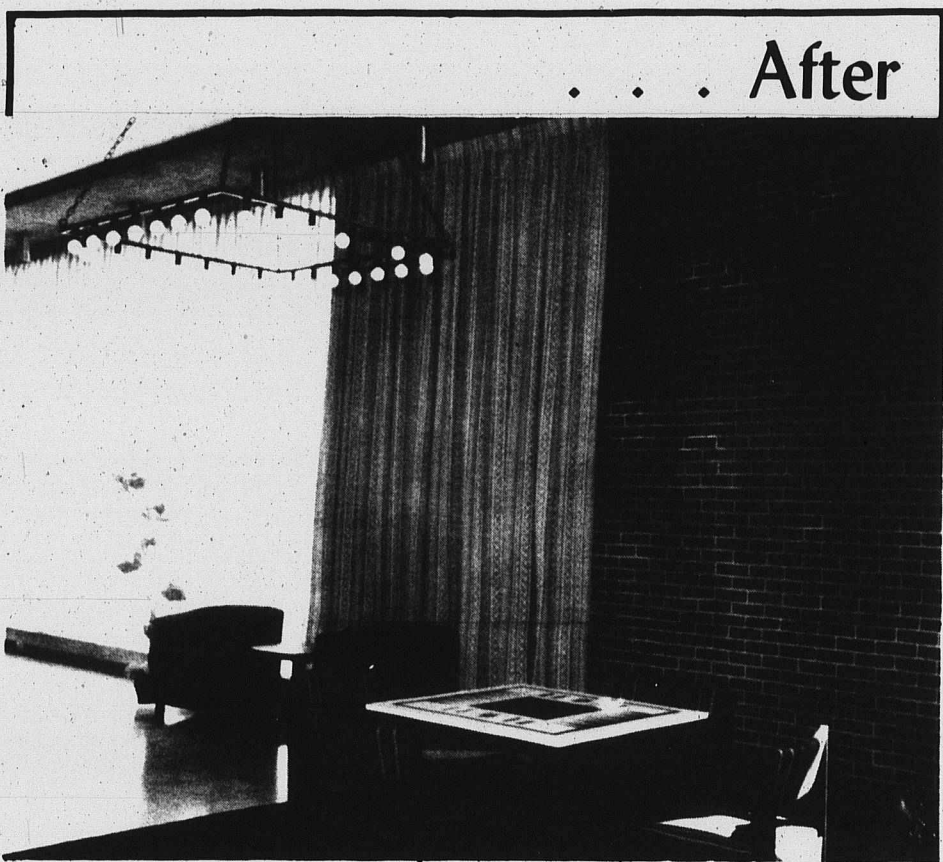
Monday, Sept. 8, women's tennis at Butler. C.O.S. meeting, 6:30 p.m., Halleck south lounge. L.I.F.E. meeting, 7 p.m., Halleck ballroom.

Tuesday, Sept. 9, golf at Butler Invitational. Blue Key meeting, 6 p.m., Halleck south lounge. History - Political Science Club meeting, 6 p.m., Halleck room 202. Pre-Law Club meeting, 6:30 p.m., Halleck room 202. Biology Club meeting, 7 p.m., science building room 205.

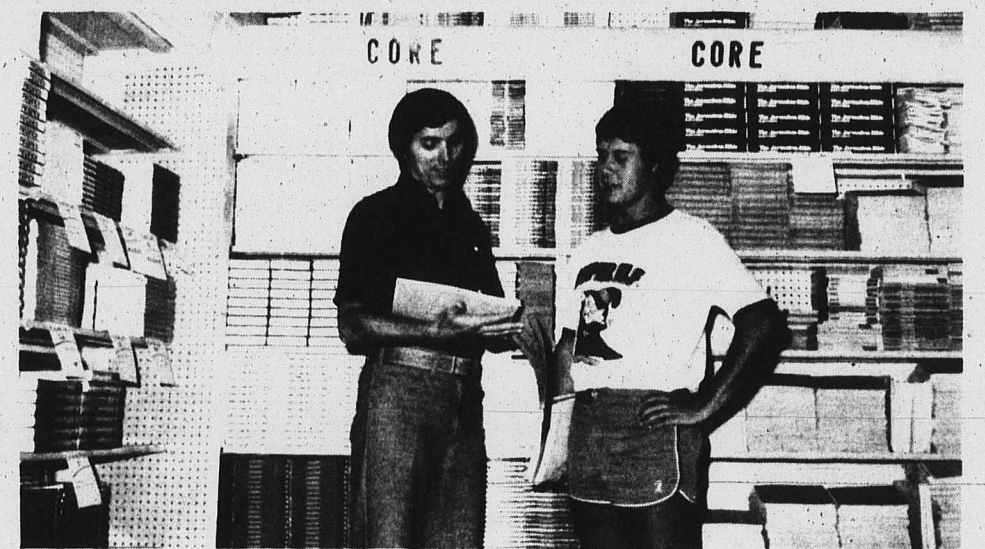
Wednesday, Sept. 10, women's tennis, St. Mary-of-the-Woods, here, 3 p.m. Cross country at Butler. Soccer at Manchester.



Returning students will recall that the Halleck Center lounge areas looked like this during the 1979-80 school year. Well, thanks to donations from the SJC Parents Club, the lounges are now substantially different.



New, attractive furniture, plus floor-length curtains, ceiling lights and plants now make the lounges look like your living room at home. Campus personnel are already commenting favorably on the improved, warm atmosphere.



It's book-buying time again in the bookstore, and here Troy Flowers (jr., Mer., right) discusses necessities for his classes with store manager Shannon Dehn. The bookstore has been a beehive of activity in these opening days of the school year.

# Buckley Ruling Explains Privacy Rights

Information Concerning Student Rights Under Paragraph 99.6 of the General Education Provisions Act, Title IV of Pub. L. 90-247

1. Students have the right to inspect and review their education records. Procedures for this inspection are given in statements that follow.

2. Education records are kept in the following locations. The officer to contact in each case is listed.

a. Grades, graduation information, probation notices and the like:

Registrar

Saint Joseph's College

These records are also shared by:

Vice President for Academic Affairs

Saint Joseph's College

b. Financial aid applications, information on grants or other aid:

Director of Financial Aids

Saint Joseph's College

c. Ability tests, scholastic performance records used for counselling and guidance purposes:

Director of Guidance

Saint Joseph's College

d. Placement files and references:

Director of Placement

Saint Joseph's College

e. Records of a disciplinary or student resident nature:

Dean of Student Services

Saint Joseph's College

3. Any request by a student to challenge the content or accuracy of any education records is to be directed in writing to the appropriate officer. In the cases of a and b above, the officer will arrange to have the challenge heard by the Academic Cabinet. In the case of c, d and e above, the hearing body will be the Student Life Committee.

4. Procedures in the various offices:

a. Office of the Registrar

1. Inspection and Review of Education Records

The student may inspect all records in the Registrar's Office pertaining to himself, or herself. The following procedures will be followed:

1) The student may inspect the record only in the presence of those having custody of the records.

2) No records may be moved, reproduced, or changed without permission of the custodian of the records.

b) If a student wishes to challenge the content of the records or their accuracy, he or she may request a hearing before the Academic Cabinet or a sub-committee authorized by the Cabinet for this purpose.

c) The folder in the files are available for inspection by the Guidance Office without student permission. Other members of the staff and faculty who have a legitimate reason for inspecting the folders must make the request in writing, stating their reason for the request. This written request will be kept in the student's folder.

2. Release of Records

a) Student records in the Registrar's Office are under the joint custody of the Vice President for Academic Affairs and the Registrar. The records, therefore, are available to them and to their staffs without student permission.

b) Copies of student grades and test scores may be released to the Guidance Office, to the Financial Aid Office for purpose of establishing eligibility for financial aid, and to those faculty members who have a legitimate reason for the information, and to parents of dependent students.

c) Student records may not be released to any person or agency outside of the College without the student's written permission, with the following exceptions:

1) The student may in a given case waive his right to restrict release of his record to written permission, and thus release it orally.

2) Records may be released without the student's permission by court order, under subpoena, or under conditions set forth in HEW regulation 99.35 to authorized representatives.

3) Records already available from public sources may be released without prior permission.

4) To officials of another school or school system in which the student seeks or intends to enroll, subject to the requirements set forth in HEW regulation 99.34.

5) Safeguarding the student's right to refuse to permit the designation of any of the following items as directory information: name, address, telephone number, major, class, dates of attendance, honors (includes Dean's List), degrees conferred (including dates).

3. Amendment of Education Record:

No grades, once submitted to the Registrar's Office, can be changed apart from removal of 1 grades, except by written petition of the teacher to the Vice President for Academic Affairs. The student will initiate the process by petitioning the teacher for a change of grade.

b. Office of the Vice President for Academic Affairs:

1. The academic records and appeals of students subject to dismissal are available to the Academic Cabinet, which rules on probation and dismissal.

2. The academic records and appeals of dismissed or withdrawn students who apply for readmission are available to the Academic Cabinet, which rules on such readmissions.

3. The academic records of students who petition the Academic Cabinet for special permission are available to the Academic Cabinet.

4. The Vice President for Academic Affairs will release information about current and former students only (a) with the student's written permission, or (b) under court order or subpoena.

5. All other use by the Vice President for Academic Affairs of student records will be as provided in the Registrar's policy.

c. Financial Aid Office:

1. Dependent students may not inspect or request copies of the Parents Confidential Statement without the consent of the parent or guardian who provided the Statement.

2. Independent or self-supporting students have the right to inspect their own financial aid records. The following procedures will be followed:

a) The student may inspect the record only in the presence of those having custody of the records.

b) No records may be removed, reproduced, or changed without permission of the custodian of the records.

c) If a student wishes to challenge the content of the records or their accuracy, he or she may request a hearing before the Academic Cabinet or a sub-committee authorized by the Cabinet for this purpose.

3. In all other respects financial aid information is confidential and is available only to the Director of Student Financial Aid and his staff. It may not be released from the office or used in any personally identifiable way except for purposes of financial aid without the written consent, explicit or implied, of the parents or guardians in the case of dependent students, or without their consent in the case of independent students, or without their own consent in the case of independent or self-supporting students.

d. Office of Guidance:

1. Release of Information

a) The files that are related to students' academic situations (admissions forms, SAT scores, grades, predictive indices, etc.) are available (except personality tests) to any faculty member or administrator who has a legitimate interest in the student's academic progress; the student is notified when this information is being utilized by a faculty member.

b) Information in the student's file will be provided to individuals (other

than faculty members or administrators) and agencies only with the written permission of the student involved or a court order.

2. Right of Inspection

a) Every student has a right to see his or her record with the Guidance Counselor present and available to interpret test results.

e. Office of Placement:

The student prepares the file maintained in the Placement Office. The only other documents prepared by someone else are educational and character references.

1. Right of Inspection

a) Student files may not be released to any person or agency without the student's written permission, with the following exceptions:

1) The student may in a given case waive the right to restrict release of his or her file to written permission, and thus release it orally.

2) The student may in writing generally release the file to any prospective employer interested in his or her employment.

b) Record is maintained of each authorized release of information.

2. Release of Information

a) The student may inspect his or her file at any time with a member of the Placement staff present.

b) The student file is under the custody of the Placement Office, and therefore is available to the Placement staff.

f. Office of the Dean of Student Services:

Information will not be disclosed from a student's file without the student's prior consent except to those authorized by Section 99.31 of the Act. When information is disclosed, a record of the information and to whom it is disclosed will be made in the student's file. Students or the parent(s) of dependent students shall be permitted to inspect and review their records and have the right to explanations and interpretations. Students also have the right to request that their files be amended through judicial process.